



Consortium of Operative Dentistry Educators (CODE)

2024 National Agenda

Prepared by:

Gary L. Stafford DMD – National Director

staffoga@ohsu.edu

Regional Meeting Reporting/National Meeting Information

The 2024 National Agenda was established after a review of the suggestions following consultation with the Advisory Council on Wednesday, December 13, 2023. Previous National agendas were reviewed to avoid topic duplication. The inclusion of a previous topic may occur for discussion from the aspect of what has changed, and the response/action taken and/or the outcome.

Thank you to the Regional CODE Directors and the membership for making recommendations to establish the National Agenda. Each Region is encouraged to also have a Regional Agenda.

Each school attending a Regional Meeting is requested to bring their responses to the National Agenda in written form AND electronic media. This information is vital to the timely publication of the National Annual Report.

Continue to invite your colleagues, Dental Licensure Board examiners, and your Military and Public Health Service colleagues who head/instruct dental education programs to your Regional meetings. The strength of the organization lies in its membership.

Each Region should select next year's meeting site and date/tentative date during your Fall Regional CODE meeting so this information may be published in the Annual National Report and on the CODE website.

The Regional meeting reports are to be submitted to the National Director **in publishable format** as an email attachment.

The required format and sequence will be:

- 1. CODE Regional Meeting Report Form***
- 2. CODE Regional Attendees form***
- 3. Summary of responses to the National Agenda**
- 4. Individual school responses to the National Agenda**
- 5. The Regional Agenda summary and responses**

*(copies may be obtained from the CODE website:
www.operativedentistryeducators.com or within this document)

Send an electronic copy of the final regional report via an email attachment to the National Director (staffoga@ohsu.edu) within thirty (30) days of the meetings conclusion.

National CODE Meeting:

The meeting will be held Thursday, February 21st, 2025, from 5:10 – 6:30 pm in the Parkside Room at the Drake Hotel, 140 East Walton Place in Chicago, IL. Any member who would like to present or who has suggestions for speakers should contact their Regional Director or the National Director for more information.

2025 ADEA Section on Operative Dentistry and Biomaterials Meeting:

The meeting will be held during the ADEA Annual Session & Exhibition, March 8-11, 2025, at the Gaylord National Resort and Convention Center at National Harbor, Maryland.

National Directory of Operative Dentistry Educators:

The CODE National Director maintains the National Directory of Operative Dentistry Educators as a resource for other dental professionals. It is critically important that this information be as current as possible.

You may update your university's directory listing on the CODE website at www.operativedentistryeducators.com or by sending an email directly to the National Director at staffoga@ohsu.edu.

In an effort to keep the National Directory up to date, please have each school in your Region update the following information:

1. *School name and complete mailing address*
2. *Individual names: (F/T Faculty), phone number, and email address of F/T Faculty who teaches operative dentistry.*
 - a. This could be an individual who teaches in a comprehensive care program, etc..., if there is no defined operative section of the department.

Your help and cooperation in accomplishing the above tasks help save time and effort in maintaining a complete National Directory and publishing the Annual National Report in a timely fashion.

All my best,



Gary L. Stafford DMD
Consortium of Operative Dentistry Educators (CODE)
National Director
Senior Associate Dean for Academic Systems
Oregon Health & Science University
School of Dentistry
2730 S Moody Ave
Portland, OR 97201
staffoga@ohsu.edu

2024 Regional Meeting Hosts

Region/Dates	University/Address	Host Name/Phone/email
I – September 5-6, 2024	University of the Pacific Arthur A. Dugoni School of Dentistry 155 Fifth Street San Francisco, CA 94103	Rebecca Moazzez BDS, MSc, PhD, FDSRCS (Eng.), FDSRCS (Rest), MRD O: 415-780-2068 rmoazzez@pacific.edu
II – September 19-20, 2024	University of Minnesota School of Dentistry 515 Delaware St, SE Minneapolis, MN 55455	Gary Hildebrandt DDS, MS Hilde014@mn.edu
III – November 13-15, 2024	University of Mississippi Medical Center School of Dentistry 2500 North State Street Jackson, MS 39216	Darrell M. Hutto DMD dhutto@umc.edu O: 601-984-6030 Steve Magee DMD smagee@umc.edu Michael Fast DDS mfast@umc.edu
IV – September 26-27, 2024	University of Illinois at Chicago College of Dentistry 801 S Paulina St Chicago, IL 60612	Adriana Semprum-Clavier DDS, MS asemprum@uic.edu
V – September 23-24, 2024	University of Pennsylvania School of Dental Medicine 240 s 40 th St Philadelphia, PA 19104	Jody Cheung MS, DDS jcheung@upenn.edu
VI – October 23-25, 2024	Meharry Medical College School of Dentistry 1801 Meharry Blvd, Nashville, TN 37208	Henry Young DDS hyoung@mmc.edu

2024 National Agenda

I. Curriculum

- a. Does your school use the published CODE agenda and how?
- b. Do you see external rotations as a positive or negative in student experience, calibration, and quality of education?
- c. Is the concept of EPA (Entrustable Professional Activities) being considered or applied at your school?
- d. Does your school teach a second language (Spanish or other) as part of the mandatory curriculum? Or as an elective course?
- e. How adept are your students in their ability to effectively communicate with peers, faculty, and patients?
 - i. Have you incorporated communication skills into the curriculum?

II. Materials and Techniques

- a. What is your school's plan as amalgam is slowly being phased out of availability?
- b. Teaching amalgams and alternative treatments:
 - i. What is the current allocation of hours dedicated to instructing on amalgam restorations?
 - ii. In cases where amalgam is not emphasized, elaborate on the alternative treatments being prioritized.
- c. How is digital dentistry incorporated into the teaching of operative dentistry?
 - i. What measures are in place to ensure secure communication with dental laboratories while safeguarding patient information?
- d. Are your students getting their information on materials and/or techniques from social media, (TikTok, Instagram, etc...)? If so, how are you managing that?

III. Student Assessment

- a. What are your university guidelines regarding use of AI (artificial intelligence)?
- b. Does your school have an advanced standing program?
 - i. Discuss if bench testing is a component of the admission process.
 - ii. Number of matriculated students/size of program?
- c. How can we change the admissions process to not accept students that may not be well-suited for the profession? Behavioral, developmental, psychological?

IV. Administration

- a. What is your school's policy for the accommodation of students for pre-clinic laboratory, lectures, examinations, and clinic?
- b. What policies or mechanisms does the dental school have in place to safeguard faculty members from unprofessional conduct by students?

V. CaMBRA Questions

This agenda can be thought of as a continuation of a conversation regarding caries management education and clinical implementation at our schools, and it should be of special interest to operative dentistry educators:

- a.** In your student clinics, do patients receive a formal caries risk assessment? If YES, please share when/how often this formal caries risk assessment occurs (ex. all patients vs arbitrary/ad hoc, at baseline only vs. on a regular recall basis). If NO, please share why formal caries risk assessment is not performed.
- b.** If the answer was YES to question 1. (regarding formal caries risk assessment), please share the most common risk reduction protocols that are actually performed (vs. theoretically what is taught in didactic or calibration environments) in your student clinics for each caries risk level:
 - i.** Low Risk:
 - ii.** Medium Risk:
 - iii.** High Risk:
 - iv.** Extreme High Risk:
 - v.** Other* (if applicable):
- c.** If the answer was YES to question 1. (regarding formal caries risk assessment), is your school utilizing the CDT codes for caries risk level designation?

Regional Meeting Report Form

Region:

Host University, Address, and Dates of the **2024 Regional Meeting**:

Host University	Address	Dates of Meeting

Chairperson and Contact Information for the **2024 Regional Meeting**:

Chairperson	University/Address	Phone/email

List of Attendees: (Please complete the CODE Regional Meeting Attendees Form on the following page)

Contact Person, Host University, and Dates of the **2024 Regional Meeting**:

Contact Name Phone/email	Host University/Address	Dates of Meeting

Regional Meeting Attendee's Form

Name	University	Phone	email

Regional Meeting Attendee's Form

Name	University	Phone	email

Suggested Questions for the 2025 National Agenda

Regional Nominee for Presenting at the 2025 CODE Annual Meeting which is held in conjunction with the Academy of Operative Dentistry's Annual Meeting (Please Include Topic)

Name	Topic	Contact Info

Please return all completed enclosures to:

**Gary L. Stafford DMD
Consortium of Operative Dentistry Educators (CODE)
National Director**

**Senior Associate Dean for Academic Systems
Oregon Health & Science University
School of Dentistry
2730 S Moody Ave
Portland, OR 97201**

staffoga@ohsu.edu

Deadline for return: 30 days post-meeting

Please send the requested documents via email with attachments
